**Q3 Meeting Minutes Feb 12, 2025**

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| **Agenda Items** | **Notes** |
| **TES Follow Up** | Principal Vega utilized the provided slidedeck. The TES video was played.  *The video was paused to show that student voice was not chosen to be a part of the teacher evaluation system even though the SDMC had submitted it.*  *The SDMC members reviewed the proposed Planning and Professionalism Rubric. SDMC had discussion on connections regarding individual vs campus evaluation; clarification on Intervention was provided with NES lens of LSAE model and use of digital resources such as Amira, Zearn and Khan Academy; alignment with SPOT forms.*  *One question was asked to be shared with the district:* Why does Intervention and Planning for Misconceptions receive extra points on the rubric?  *The SDMC members reviewed the proposed Distinguished Teacher Review rubric. SDMC had discussion on connections with national standards, possibly National Board Certification and the Texas version of Master Teacher; including student voice through survey, and what were the benefits of being named a Distinguished Teacher. Clarification was provided to SDMC by Ms. Vega about how the current MOY reflects the proposed use of data which is instruction and achievement to rate teachers and place on distribution curve. One member asked teacher members if this would be a motivation.*  *Two questions were asked to be shared with the district:* What student survey is being used to align to national standards?  Will every school have teacher(s) in the Top 30%?  *One other question was asked to be shared with district:*  Will the data be used to identify underperforming schools? or is it purely for teacher incentive? |
| **On Ramps Discussion** | Principal Vega shared a possible On Ramps plan, where the school would replace AP courses for On Ramps courses in areas where students are not TSI ready. Ms. Vega shared the passing rates on the proposed courses was over 70%.  Mr Register was excited for BIO OR in place of Env Systems.  SDMC Members questions included:   * How do students get graded? *Students get a UT grade and an HISD grade. They don’t have to be the same. So a student can fail the UT course but pass the HISD course.* * Does the credit transfer to HCC? *Yes but need to check if it is credit only or grade that impacts GPA at HCC. High School grade does impact HISD GPA.* * Do parents have access to see student progress in the courses? *No parents do not. Only students do. The parent will have to ask the student to check their UT account.* * How much does it cost? *No additional cost.*   SDMC agreed this would be a beneficial change for students at SECHS. |
| **Campus Budget Overview**  *Tabled for upcoming meeting on April 23* |  |
| **Campus Updated Organization Chart**  *Tabled for upcoming meeting on April 23* |  |
| **Campus Calendar Spring Semester**  *Tabled for upcoming meeting on April 23* |  |
| **Future SDMC Dates** | * Wednesday, April 23, 2025 |
| **Questions** | Principal Vega asked committee members whether they have questions which are as follows:   * Committee members did not have any additional questions. * Meeting ended at 5:17pm |